Graduate Student Annual Activities Report

Each Spring, you are required to complete an Annual Activities Report. This report is aimed at helping you reflect on your accomplishments, establish new goals, and maintain satisfactory progress. It is also an opportunity for you to meet with your advisor and committee members to discuss your progress and plans.

This version of the report applies to all students who have not formed their Supervisory Committee yet.

Please complete your portion of the report and then arrange to meet with your advisor (either your research advisor if you have one, or your academic advisor) to discuss it. The guidelines below will help you and your advisor determine whether you are making satisfactory progress. After your advisor has added his or her comments to the report, please return it to the Graduate Program Assistant in PAB C139B or at grad@phys.washington.edu. Reports must be returned by May 15.

Physics Department Guidelines for the Satisfactory Progress of Physics Ph.D. Students

1. At present, the median time from entry into the graduate program until Ph.D. is approximately 6 years. The department urges students and advisors to aim for 4-6 years.
2. Successful completion of the Master’s Review (or the previous Qualifying Examination) before or during the second year.
3. The Supervisory Committee will usually be formed within one year of passing the Master’s Review and should be formed within two years of passing the Master’s Review. During the period before formation of the Committee, students are encouraged to meet with several faculty members and to enroll in Physics 600 in areas of potential research interest.
4. The General Examination will usually be taken during the third or fourth year. Students should register for Physics 800 after passing the General Examination.
5. Entering students who do not have the normal background are encouraged to take an alternate first year program containing undergraduate upper division courses in order to attain the proficiency needed for graduate courses. Such a program is one cause of modification of the typical progression.

For more information about satisfactory progress, please see Physics Ph.D. Program: Information, Policies & Procedures document posted on the graduate pages of the Physics WEB site. For questions about this report, please contact the Graduate Program Coordinator at gpc@phys.washington.edu or the Graduate Program Assistant at grad@phys.washington.edu.
PRE-COMMITTEE ANNUAL STUDENT ACTIVITIES REPORT

Date ____________________________

Name ________________________________ Yr of entry ________________

Last                      First

STUDENT’S COMMENTS
1. Have you had any official leave that interrupted your graduate studies? If yes, please describe.

2. Have you passed the Master’s Review/Qual exam(s)? ☐ Yes ☐ No
2a. If not, when do you expect to take or retake the Master’s Review/Qual exam(s)? __________________________

3. Who is your academic advisor (if applicable)? __________________________

4. With whom are you doing research (Physics 600 and/or RA)? __________________________
4a. Has your research advisor agreed to supervise your thesis? ☐ Yes ☐ No

5. What courses have you taken this year? Say whether taken for credit, audited, or informally audited. Add any comments you wish.

6. For which courses have you been a TA this year? Add any comments you wish.
7. If you do not have a research adviser, describe your plans for independent study/research (Physics 600) during the next year. If you have a research advisor, describe the status of your current research and what you expect to accomplish during the coming year, and when you plan on forming your Supervisory Committee. Please list any courses you plan to take. Please note whether you have taken or been waived out of the Department's required classes (first year classes and two "breadth" courses), and, if not, what your plans are to do so.

ADVISOR’S COMMENTS
Please comment on the student’s progress and plans. Do you agree with the student’s assessment of his or her progress?
Do the plans seem realistic and achievable to you? Do you have suggestions to help the student achieve his or her goals?

Date ______________________